MATRICES

Unit Overview

A matrix is a system of rows and columns that is used to organize numbers or data. In this unit you will learn how to add and subtract matrices, multiply a matrix by a constant and finally multiply two matrices.

Using Matrices to Represent Data

matrix: a system of rows and columns that is used as a tool for organizing numbers or data so that each position in the matrix has a purpose.

element: each value in a matrix, the numbers below



*Matrices are named using their dimensions (rows \times columns) therefore the matrix above would be known as a 2 \times 3 matrix and would look something like this:

$$A_{2\times 3}$$

Each element of a matrix has a special location. For example -2 is in the first row, second column and would be represented as a_{12} , -4 would be represented as a_{23} .

In Matrix A, what number is located at a_{21}

"Click here" to check your answer.

The number in row two column one is 2.

Special Matrices

row matrix: only one row
$$\begin{bmatrix} 2 & 0 & -7 \end{bmatrix}$$
 *(1 × 3 matrix)
column matrix: only one column $\begin{bmatrix} 5 \\ -4 \\ 1 \end{bmatrix}$ *(3 × 1 matrix)

square matrix: same number of rows and columns

$$\begin{bmatrix} 3 & 0 \\ -6 & 4 \end{bmatrix} \text{ or } \begin{bmatrix} 3 & -9 & 4 \\ 0 & -6 & 3 \\ 5 & 13 & -4 \end{bmatrix} * (2 \times 2 \text{ matrix and } 3 \times 3 \text{ matrix})$$

Two matrices are considered equal if they have the same dimensions and each element of one matrix is equal to the corresponding element of the other.

Example #2: Solve for *x* and *y*. $\begin{bmatrix} 2x + y \\ x - 3y \end{bmatrix} = \begin{bmatrix} 6 \\ 31 \end{bmatrix}$

*Since the matrices have the same dimensions and they are equal, the corresponding elements are equal. When you write the sentences that show this equality, two linear equations are formed. To solve for x and y use either substitution or elimination.

$$\begin{bmatrix} 2x + y \\ x - 3y \end{bmatrix} = \begin{bmatrix} 6 \\ 31 \end{bmatrix}$$

$$2x + y = 6 \longrightarrow 3(2x + y = 6) \longrightarrow 6x + 3y = 18$$

$$x - 3y = 31 \longrightarrow 4x - 3y = 31$$

$$\frac{+x - 3y = 31}{7x = 49}$$

$$x = 7$$

Substitute 7 for *x* in either of the original equations to solve for *y*.

$$2(7) + y = 6$$

 $14 + y = 6$
 $y = -8$

The solution to the system of equations is (7, -8).

Stop! Go to Questions #1-7 about this section, then return to continue on to the next section.

Adding or Subtracting Matrices

Matrices must have the same dimensions in order to add or subtract them. Combine the elements that have the corresponding location in the matrices.

Let's take a look a few examples.

Example #1: Add the matrices:
$$\begin{bmatrix} 2 & -1 & 8 \\ 4 & 7 & 9 \end{bmatrix} + \begin{bmatrix} -1 & 4 & -3 \\ 7 & 2 & -6 \end{bmatrix} = ?$$

 $\begin{bmatrix} 2 & -1 & 8 \\ 4 & 7 & 9 \end{bmatrix} + \begin{bmatrix} -1 & 4 & -3 \\ 7 & 2 & -6 \end{bmatrix} = \begin{bmatrix} 2+-1 & -1+4 & 8+-3 \\ 4+7 & 7+2 & 9+-6 \end{bmatrix}$
 $= \begin{bmatrix} 1 & 3 & 5 \\ 11 & 9 & 3 \end{bmatrix}$
Example #2: Add the matrices: $\begin{bmatrix} 5 & 7 & 3 \\ -1 & 0 & -4 \end{bmatrix} + \begin{bmatrix} 1 & 0 \\ 3 & -2 \\ 4 & 0 \end{bmatrix} = ?$

$$\begin{bmatrix} 5 & 7 & 3 \\ -1 & 0 & -4 \end{bmatrix} + \begin{bmatrix} 1 & 0 \\ 3 & -2 \\ 4 & 0 \end{bmatrix} = \begin{bmatrix} 5+1 & 7+0 & 3+? \\ +-1+3 & 0+-2 & -4+? \end{bmatrix}$$

This problem is not possible! The first matrix is a 2×3 and the second matrix is a 3×2 .

To add or subtract matrices, what must be true about their size?

"Click here" to check your answer.

To add matrices the number of rows and columns must be the same.

Just like operations on real numbers, matrix addition follows some of the same properties.



The **zero matrix**, or **additive identity** matrix is a matrix with all elements zero. Adding a zero matrix to a matrix leaves the matrix unchanged.

Example #3: Add:
$$\begin{bmatrix} 2 & 5 \\ -3 & 4 \end{bmatrix} + \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix} = ?$$

 $\begin{bmatrix} 2 & 5 \\ -3 & 4 \end{bmatrix} + \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix} = \begin{bmatrix} 2+0 & 5+0 \\ -3+0 & 4+0 \end{bmatrix} = \begin{bmatrix} 2 & 5 \\ -3 & 4 \end{bmatrix}$

This is an example of the Additive Identity Property in matrix addition.

What is true about the elements of the additive identity matrix?

"Click here" to check your answer.

Each element is a zero.

The **opposite**, or **additive inverse** of a $m \ge n$ matrix A is –A, where each element is the opposite of the corresponding element of A. When the two matrices are added, the result is the zero matrix.

Example #4: Add:
$$\begin{bmatrix} -2 & 3 & 5 \\ 0 & -1 & 4 \end{bmatrix} + \begin{bmatrix} 2 & -3 & -5 \\ 0 & 1 & -4 \end{bmatrix} = ?$$
$$\begin{bmatrix} -2 & 3 & 5 \\ 0 & -1 & 4 \end{bmatrix} + \begin{bmatrix} 2 & -3 & -5 \\ 0 & 1 & -4 \end{bmatrix} = \begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$$

This is an example of the Additive Inverse Property in matrix addition.

What is true about the elements in the second matrix when comparing the elements in the same

position of the first matrix?

"Click here" to check your answer.

Each element is the additive inverse of its counterpart in the first matrix.

Let's take a look at how to apply matrices to everyday problems.

Example #5: The employees at Kennedy's Bakery record the number of each type of cookie sold in the two stores for Monday, Tuesday and Wednesday. The sales are shown in the following table.

a) Write a matrix for each store's sales.

b) Find the sum of each type of cookie sold each day expressed as a matrix.

c) Find the difference in cookie sales from Store 1 to Store 2 expressed as a matrix.

Store 1						
Mon Tue Wed						
Chocolate chip	230	178	195			
Sugar	198	200	184			
Peanut Butter	115	126	98			

Store 2						
Mon Tue Wed						
Chocolate chip	198	127	188			
Sugar	127	163	151			
Peanut Butter	93	88	76			

a) Write a matrix for each store's sales.

230	178	195	198	127	188	
198	200	184	127	163	151	
115	126	98	93	88	76	

b) Find the sum of each type of cookie sold each day expressed as a matrix.

Add the corresponding elements in each matrix.

230	178	195		[198	127	188		428	305	383
198	200	184	+	127	163	151	=	325	363	335
115	126	98		93	88	76		208	214	174

*Note: The sugar cookie (row 2) Wednesday sales (column 3) is highlighted in color (184 + 151 = 335).

c) Find the difference in cookie sales from Store 1 to Store 2 expressed as a matrix.

Subtract the corresponding elements in each matrix.

230	178	195		[198	127	188		32	51	7]
198	200	184	_	127	163	151	=	71	37	33
115	126	98		93	88	76		22	38	22

*Note: The chocolate chip cookie (row 1) Tuesday sales (column 2) is highlighted in color (178 - 127 = 51).

Matrices provide a useful way to organize and calculate data.

QuickTime Tables without Labels -- Football (02:30)

Stop! Go to Questions #8-13 about this section, then return to continue on to the next section.

Scalar Multiplication

Multiplying a matrix by a constant, each element of the matrix is multiplied.

Example #1: Multiply matrix A by 3. (This is represented as 3A.)

$$A = \begin{bmatrix} 2 & 1 \\ -3 & 0 \\ 6 & -4 \end{bmatrix} \qquad 3A = \begin{bmatrix} 6 & 3 \\ -9 & 0 \\ 18 & -12 \end{bmatrix}$$

*Notice that each element of matrix A was multiplied by three.

If scalar multiplication and addition or subtraction occurs in a problem, do the scalar multiplication first.

Example #2: Use scalar multiplication to simplify:
$$3\begin{bmatrix} 4\\1\\7 \end{bmatrix} + 2\begin{bmatrix} 3\\-2\\6 \end{bmatrix} - 5\begin{bmatrix} -2\\3\\6 \end{bmatrix} = ?$$

 $3\begin{bmatrix} 4\\1\\7 \end{bmatrix} + 2\begin{bmatrix} 3\\-2\\6 \end{bmatrix} - 5\begin{bmatrix} -2\\3\\6 \end{bmatrix} = \begin{bmatrix} 12\\3\\21 \end{bmatrix} + \begin{bmatrix} 6\\-4\\12 \end{bmatrix} + \begin{bmatrix} 10\\-15\\-30 \end{bmatrix} = \begin{bmatrix} 28\\-16\\3 \end{bmatrix}$

*Notice that the last matrix was multiplied by a (-5); therefore, it changes to addition (+-5), and then all of the multiplications by -5 are within the matrix.

As in operations on real numbers, matrix scalar multiplication follows some of the same properties.

Properties of Scalar Multiplication							
If A and B are $m \times n$ matrices, O is a zero matrix, and p and q are scalars.							
	pA is an $m \times n$ matrix	Closure Property					
	$pq(\mathbf{A}) = p(q\mathbf{A})$	Associative Property					
	$p(\mathbf{A} + \mathbf{B}) = p\mathbf{A} + p\mathbf{B}$	Distributive Property					
	$(p+q)\mathbf{A} = p\mathbf{A} + q\mathbf{A}$	Distributive Property					
	$1 \cdot A = A$	Identity Property					

In the next example, we will explore the Associative Property of Scalar Multiplication.

Example #3: Show that 2(3)(A) = 2(3A) using scalar multiplication.

$$\mathbf{A} = \begin{bmatrix} 4 & -2 \\ -6 & 3 \\ 0 & 5 \end{bmatrix}$$

Solution:

$$2(3)(A) = 2 \times 3 \times \begin{bmatrix} 4 & -2 \\ -6 & 3 \\ 0 & 5 \end{bmatrix} = 6 \begin{bmatrix} 4 & -2 \\ -6 & 3 \\ 0 & 5 \end{bmatrix} = \begin{bmatrix} 24 & -12 \\ -36 & 18 \\ 0 & 30 \end{bmatrix}$$
$$2(3A) = 2 \times \begin{pmatrix} 3 \begin{bmatrix} 4 & -2 \\ -6 & 3 \\ 0 & 5 \end{bmatrix} = 2 \times \begin{bmatrix} 12 & -6 \\ -18 & 9 \\ 0 & 15 \end{bmatrix} \times \begin{bmatrix} 24 & -12 \\ -36 & 18 \\ 0 & 30 \end{bmatrix}$$

Thus, 2(3)(A) = 2(3A), illustrating the associative property of scalar multiplication with matrices.

Stop! Go to Questions #14-16 about this section, then return to continue on to the next section.

Matrix Multiplication

Matrix multiplication involves multiplication and addition.

To multiply any two matrices, the number of columns in the first matrix must be the same as the number of rows in the second matrix.

Example #1: Multiply the matrices:
$$\begin{bmatrix} 5 & 4 & 2 \end{bmatrix} \times \begin{bmatrix} 6 \\ 1 \\ 3 \end{bmatrix} = ?$$

$$\begin{bmatrix} 5 & 4 & 2 \end{bmatrix} \times \begin{bmatrix} 6 \\ 1 \\ 3 \end{bmatrix} = \begin{bmatrix} (5 \cdot 6) + (4 \cdot 1) + (2 \cdot 3) \end{bmatrix} = \begin{bmatrix} 40 \end{bmatrix}$$

*Notice that a 1×3 matrix multiplied by a 3×1 matrix results in a 1×1 matrix.

Matrix Multiplication

If matrix A has dimensions $m \times n$ and matrix B has dimensions $n \times r$, then the product AB has dimensions $m \times r$.

To multiply any two matrices,

- (a) the *inner dimensions* must be the same,
- (b) then the *outer dimensions* become the dimensions of the resulting product matrix.



Example #2: Multiply the matrices: $\begin{bmatrix} 5 & 3 \\ 0 & 1 \end{bmatrix} \times \begin{bmatrix} 4 & 2 & -1 \\ 0 & 1 & 3 \end{bmatrix} = ?$

The first matrix is a 2 \times 2 matrix and the second matrix is a 2 \times 3 matrix.



* Notice that you are taking the first row [5 3] and multiplying each column, then picking up the second row and multiplying each column.



*Notice that if we attempted to multiply, there would be no number in the first column of the second matrix to multiply the 3 that is located in the first row of the first matrix.

[10	1	3	3	4] [10(3) + 1(-1) + 3(?)]	
2	4	0∫^	1	3] ⁻ [

Since the **inner** dimensions are **not** the same, these two matrices cannot be multiplied. The number of columns in the first matrix must be the same as the number of rows in the second matrix.

Now let's take another look at how to apply matrices to everyday problems.

Example #4: The attendance for three basketball games is shown in the table below. Student tickets cost \$3.00 each and adult tickets cost \$5.00 each.

- (a) Write matrices to represent the attendance and the ticket cost.
- (b) Use matrix multiplication to show the revenue for ticket sales at each of the three games.
- (c) Find the total revenue for the three games.

	Students	Adults	
Game 1	175	250	
Game 2	200	320	
Game 3	210	340	

(a) Set up the matrices so that the number of columns in the attendance matrix is equal to the number of rows in the cost matrix.

|--|

175	250		[2]
200	320	×	5
210	340		[2]

*In the cost matrix, include the cost of the student ticket (\$3) and the cost of the adult ticket (\$5). The cost of the student ticket is listed first because the number of ticket sales for student tickets is listed in the first column.

(b) Use matrix multiplication to show the revenue for ticket sales at each of the three games.

[175	250			[175(3)+250(5)]		[1775]
200	320	× 5	=	200(3)+320(5)	=	2200
210	340	[3]		210(3) + 340(5)		2330

The revenue for Game 1 is \$1775. The revenue for Game 2 is \$2200. The revenue for Game 3 is \$2330.

(c) Find the total revenue for the three games.

1775 + 2200 + 2330 = 6305

The total revenue is \$6305.

QuickTime Matrix Arithmetic (03:27)

Multiplication of square $(n \times n)$ matrices has some of the properties of real number multiplication.

Properties of Matrix	x Multiplication
If A, B and C are $n \times n$ matrices, and	d O is the $n \times n$ zero matrix
AB is an $n \times n$ matrix	Closure Property
(AB)C = A(BC)	Associative Property
A(B + C) = AB + AC	Distributive Property
$(\mathbf{B} + \mathbf{C})\mathbf{A} = \mathbf{B}\mathbf{A} + \mathbf{C}\mathbf{A}$	Distributive Property
OA = AO = O	Multiplicative

In the next example, we will explore the Distributive Property of Matrix Multiplication.

Example #2: Show that A(B + C) = AB + AC.

$$A = \begin{bmatrix} 5 & -2 \end{bmatrix} \quad B = \begin{bmatrix} 4 & -1 \\ 2 & 0 \end{bmatrix} \quad C = \begin{bmatrix} 6 & 0 \\ -7 & 7 \end{bmatrix}$$

First, A(B + C)
$$= \begin{bmatrix} 5 & -2 \end{bmatrix} \begin{pmatrix} \begin{bmatrix} 4 & -1 \\ 2 & 0 \end{bmatrix} + \begin{bmatrix} 6 & 0 \\ -7 & 7 \end{bmatrix} \end{pmatrix}$$
$$= \begin{bmatrix} 5 & -2 \end{bmatrix} \begin{bmatrix} 10 & -1 \\ -5 & 7 \end{bmatrix}$$
$$= \begin{bmatrix} 5(10) + -2(-5) \\ 5(-1) + -2(7) \end{bmatrix}$$
$$= \begin{bmatrix} 60 \\ -19 \end{bmatrix}$$

Second, AB + AC = $\begin{bmatrix} 5 & -2 \end{bmatrix} \begin{bmatrix} 4 & -1 \\ 2 & 0 \end{bmatrix} + \begin{bmatrix} 5 & -2 \end{bmatrix} \begin{bmatrix} 6 & 0 \\ -7 & 7 \end{bmatrix}$

$$= \begin{bmatrix} 5(4) + -2(2) \\ 5(-1) + -2(0) \end{bmatrix} + \begin{bmatrix} 5(6) + -2(-7) \\ 5(0) + -2(7) \end{bmatrix}$$
$$= \begin{bmatrix} 16 \\ -5 \end{bmatrix} + \begin{bmatrix} 44 \\ -14 \end{bmatrix}$$
$$= \begin{bmatrix} 60 \\ -19 \end{bmatrix}$$

Thus, A(B + C) = AB + BC illustrating the distributive property of matrix multiplication.

Stop! Go to Questions #17-30 to complete this unit.