

interest profiler

Instrument

a tool for career exploration



U.S. Department of Labor Employment and Training Administration



THE O*NET™ CAREER EXPLORATION TOOLS

As you explore your career options, you should know that other tools will be available to help you. The **Interest Profiler** is just one of five **O*NET Career Exploration Tools**. The other tools are:

- ▼ The Computerized Interest Profiler helps you find out what your workrelated interests are. It is similar to the paper-and-pencil Interest Profiler, except that you answer and score the questions on a computer.
- ▼ The **Ability Profiler** helps you find out what kinds of jobs you can learn to do well. It can help you recognize where your strengths are and where you might need more training or education.
- ▼ The **Work Importance Locator** helps you decide what is important to you in a job. It can help you identify occupations that you may find satisfying.
- ▼ The Work Importance Profiler a computer-based version of the Work Importance Locator.

These tools give you three important pieces of information that are valuable to you when exploring careers:

- (1) what is important to you in your world of work,
- (2) what you can do well, and
- (3) what you like to do.

You may use the tools separately or together. You can use them to identify occupations in the world of work that you may want to explore.





http://www.careeronestop.org

GETTING STARTED

First, write your nar	ne and the date . Then, read	the section below.
NAME:		DATE:

WELCOME TO THE INTEREST PROFILER

The **Interest Profiler** helps you find out what your interests are and how they relate to the world of work. It does this by asking you to answer questions that represent important interest areas. Your **Interest Profiler** scores will help you identify your strongest work-related interests. Knowing your work interests can help you decide what kinds of jobs and careers you want to explore.

You **should use** your **Interest Profiler** results to explore the world of work and identify occupations that can satisfy your particular interests. You will be able to look at the interests satisfied by occupations and compare them to your own interests. Talk to a vocational/employment counselor or teacher for more help on how to use your **Interest Profiler** results.

Your **Interest Profiler** results **should not be used** for employment or hiring decisions. Employers, education programs, or other job-related programs should not use your results as part of a screening process for jobs or training.

If you think that your **Interest Profiler** results are being used incorrectly, talk to your vocational/employment counselor, teacher, or program administrator. You can also contact the National Center for O*NET Development for assistance.

National Center for O*NET Development Attention: Customer Service 700 Wade Avenue Raleigh, NC 27605 Phone: (919) 733-2790 Fax: (919) 715-0778 e-mail: onet@ncmail.net

Now, turn the page to learn more about your work-related interests!



HINTS FOR COMPLETING THE INTEREST PROFILER

The **Interest Profiler** questions describe work activities that some people do at their jobs. Read each question carefully and decide whether or not you would like to do the activity.

TRY NOT TO THINK ABOUT:

- (1) whether you have enough education or training to perform the activity, or
- (2) how much money you would make performing the activity.

SIMPLY THINK ABOUT WHETHER YOU WOULD "LIKE" OR "DISLIKE" PERFORMING THE WORK ACTIVITY.

POINTS TO REMEMBER:

- (1) **THIS IS NOT A TEST!** There are no right or wrong answers to the questions. The goal is for you to learn more about your personal work-related interests.
- (2) THERE IS NO TIME LIMIT for completing the questions. Take your time.

THIS IS HOW TO MARK YOUR ANSWERS TO THE INTEREST QUESTIONS: If you think you would LIKE the work activity, fill in the box containing the L next to the question, like this: If you think you would DISLIKE the work activity, fill in the box containing the D next to the question, like this: If you are UNSURE whether you would like the work activity, fill in the box containing the ? next to the question, like this:

ANSWER THE QUESTIONS IN THE RIGHT ORDER!

The work activity questions begin on the following page. It is important that you work from the top to the bottom in each column of questions!

- (1) Start with question #1 at the top of the first column and continue down the first column until you reach the bottom of the page.
- (2) Then go to the top of the second column and answer all the questions in that column until you reach the bottom of the page.
- (3) Continue to work down each column until you have finished all four pages of questions. Please be sure to complete all of the questions.

When you have completed the questions, you will be given instructions for scoring the results of your **Interest Profiler**!

START HERE	
1. Build kitchen cabinets	? D
2. Guard money in an armored car	? D
3. Study space travel	? D
4. Make a map of the bottom of an ocean	? D
5. Conduct a symphony orchestra	? D
6. Write stories or articles for magazines	? D
7. Teach an individual an exercise routine	? D
8. Perform nursing duties in a hospital	? D
9. Buy and sell stocks and bonds	? D
10. Manage a retail store	? D
11. Develop a spreadsheet using computer software	L ? D
12. Proofread records or forms	? D
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13. Operate a dairy farm ? D L 14. Lay brick or tile ? D L 15. Study the history of past ? civilizations D L 16. Study animal behavior ? D L 17. Direct a play ? D Г 18. Create dance routines for a show ? D L 19. Give CPR to someone who has ? stopped breathing D L 20. Help people with personal or ? emotional problems D 21. Sell telephone L and other ? communication D equipment L 22. Operate a beauty salon or ? barber shop D 23. Use a L computer program ? to generate D customer bills L 24. Schedule conferences for an ? organization D

Continue at the top

of the next column.

25. Monitor a machine on an assembly line 26. Repair household appliances 27. Develop a new medicine 28. Plan a research study 29. Write books or plays 30. Play a musical instrument 31. Teach children how to read 32. Work with mentally disabled children 33. Sell merchandise over the telephone 34. Run a stand that sells newspapers and magazines 35. Keep accounts payable/receivable for an office 36. Load computer software into a large computer network

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Y	Y	V	Y
37. Drive a taxi cab ?	49. Raise fish in a fish hatchery ?	61. Assemble electronic parts ?	73. Paint houses ? D
38. Install flooring in houses ?	50. Build a brick walkway ?	62. Drive a truck to deliver packages to offices and homes	74. Enforce fish and game laws ?
39. Study ways to reduce water pollution	51. Determine the infection rate of a new disease	63. Diagnose and treat sick animals ?	75. Conduct chemical experiments
40. Develop a new medical treatment or procedure	52. Study rocks and minerals ?	64. Study the personalities of world leaders	76. Conduct biological research ?
41. Perform comedy routines in front of an audience	53. Write reviews of books or plays ?	65. Act in a movie ?	77. Draw pictures ? D
42. Perform as an extra in movies, plays, or television shows	54. Compose or arrange music ?	66. Dance in a Broadway show ?	78. Sing professionally ?
43. Teach an elementary school class	55. Supervise the activities of children at a camp D	67. Perform rehabilitation therapy D	79. Help elderly people with their daily activities
44. Give career guidance to people?	56. Help people with family-related problems D	68. Do volunteer work at a non-profit organization	80. Teach children how to play sports D
45. Give a presentation about a product you are selling	57. Sell compact disks and tapes at a ? music store	69. Manage the operations of a hotel	81. Sell candy and popcorn at sports events
46. Buy and sell L ? D	58. Run a toy store ?	70. Sell houses Property Control of the control of	82. Manage a supermarket ?
47. Transfer funds between banks using a computer D	59. Use a word processor to edit and format documents	71. Direct or transfer phone calls for a large organization	83. Compute and record statistical and other numerical data
48. Organize and schedule office meetings	60. Operate a calculator ?	72. Perform office filing tasks ?	84. Generate the monthly payroll checks for an office D
Continue at the top	Continue at the top	Continue at the top	Continue at the top

of the next column.

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Continue at the top of the next page.

Y		Y		Y		Y	
85. Operate a grinding machine in a factory	? D	97. Perform lawn care services	? D	109. Catch fish as a member of a fishing crew	? D	121. Fix a broken faucet	? D
86. Work on an offshore oil-drilling rig	? D	98. Assemble products in a factory	? D	110. Refinish furniture	? D	122. Do cleaning or maintenance work	? D
87. Study the population growth of a city	? D	99. Investigate crimes	? D	111. Examine blood samples using a microscope	? D	123. Study the structure of the human body	? D
88. Study whales and other types of marine life	? D	100. Study the movement of planets	? D	112. Investigate the cause of a fire	? D	124. Develop psychological profiles of criminals	? D
89. Perform stunts for a movie or television show	? D	101. Conduct a musical choir	? D	113. Paint sets for plays	? D	125. Design sets for plays	? D
90. Create special effects for movies	? D	102. Act in a play	? D	114. Audition singers and musicians for a musical show	? D	126. Announce a radio show	? D
91. Help disabled people improve their daily living skills	? D	103. Help people who have problems with drugs or alcohol	? D	115. Help families care for ill relatives	? D	127. Plan exercises for disabled patients	? D
92. Teach sign language to people with hearing disabilities	? D	104. Help conduct a group therapy session	? D	116. Provide massage therapy to people	? D	128. Counsel people who have a life-threatening illness	? D
93. Manage a department within a large company	? D	105. Sell refreshments at a movie theater	? D	117. Start your own business	? D	129. Represent a client in a lawsuit	? D
94. Sell a soft drink product line to stores and restaurants	? D	106. Sell hair-care products to stores and salons	? D	118. Negotiate business contracts	? D	130. Negotiate contracts for professional athletes	? D
95. Take notes during a meeting	? D	107. Calculate the wages of employees	? D	119. Type labels for envelopes and packages	? D	131. Develop an office filing system	? D
96. Keep shipping and receiving records	? D	108. Assist senior- level accountants in performing bookkeeping tasks	? D	120. Inventory supplies using a hand-held computer	? D	132. Keep records of financial transactions for an organization	? D
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PAGE 6

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of the next column.

Y	Y	,	Y		¥	
133. Maintain the grounds of a park D	prevent the spread	L ? D	157. Operate a motorboat to carry passengers	? D	169. Set up and operate machines to make products	? D
134. Operate a machine on a production line	quality of parts	L ? D	158. Repair and install locks	? D	170. Put out forest fires	? D
135. Develop a way to better predict the weather	replacement for	L ? D	159. Study the governments of different countries	? D	171. Do laboratory tests to identify diseases	? D
136. Work in a biology lab	[L ? D	160. Do research on plants or animals	? D	172. Study weather conditions	? D
137. Write scripts for movies or television shows	or tap dance	L ? D	161. Sing in a band	? D	173. Edit movies	? D
138. Write a song ?]	L ? D	162. Design artwork for magazines	? D	174. Pose for a photographer	! !
139. Teach disabled people work and living skills	of children at a	L ? D	163. Assist doctors in treating patients	? D	175. Provide physical therapy to people recovering from an injury	! !
140. Organize activities at a recreational facility	trips for disabled	L ? D	164. Work with juveniles on probation	? D	176. Teach a high-school class	? D
141. Be responsible for the operation of a company	newspaper advertisements	L ? D	165. Sell automobiles	? D	177. Sell restaurant franchises to individuals	L ? D
142. Market a new line of clothing ?	merchandise at a	L ? D	166. Manage a clothing store	? D	178. Sell computer equipment in a store	? D
143. Record information from customers applying for charge accounts	payments	L ? D	167. Keep inventory records	? D	179. Stamp, sort, and distribute mail for an organization	? D
144. Photocopy letters and reports ?	information into	L ? D	168. Maintain employee records	? D	180. Handle customers' bank transactions	? D
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of the next column.

Continue at the top of the next column. Continue at the top of the next column. TURN TO THE NEXT PAGE FOR SCORING INSTRUCTIONS.

HERE'S HOW TO SCORE YOUR INTEREST PROFILER

- (1) Count the number of "Likes" you filled in for both rows of green questions on pages 4 & 5 and write that number in the first green box on the INSIDE of this scoring flap.
- (2) Then turn to pages 6 & 7. Count the number of "Likes" you filled in for both rows of green questions on pages 6 & 7 and write that number in the second green box on the INSIDE of this scoring flap.
- (3) Add the numbers in the two green boxes and write the total in the white box just below the two green boxes on the INSIDE of this scoring flap.

(4) REPEAT STEPS 1, 2, AND 3 FOR:

the pink questions, the orange questions, the purple questions, the yellow questions, and the blue questions.

You will have six scores when you have finished.

(5) Look at the example to your left. It shows you how to score your Interest Profiler.

After you score your Interest Profiler, look at your Interest Profiler Score Report to learn what your scores mean and how to use them to explore careers.



SCORING TIP!

It is important to make sure you count the number of LIKES correctly. Double-check your totals.

Count the number of "Likes" you filled in for both rows of green questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of "Likes" you filled in for both rows of green questions on pages 6 & 7, and write that number here. Now, add the numbers in the two green boxes and write the total here. This is your REALISTIC score.	+
Turn to pages 4 & 5. Count the number of "Likes" you filled in for both rows of pink questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of "Likes" you filled in for both rows of pink questions on pages 6 & 7, and write that number here. Now, add the numbers in the two pink boxes and write the total here. This is your INVESTIGATIVE score.	+
Turn to pages 4 & 5. Count the number of "Likes" you filled in for both rows of orange questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of "Likes" you filled in for both rows of orange questions on pages 6 & 7, and write that number here. Now, add the numbers in the two orange boxes and write the total here. This is your ARTISTIC score.	+
Turn to pages 4 & 5. Count the number of "Likes" you filled in for both rows of purple questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of "Likes" you filled in for both rows of purple questions on pages 6 & 7, and write that number here. Now, add the numbers in the two purple boxes and write the total here. This is your SOCIAL score.	+
Turn to pages 4 & 5. Count the number of "Likes" you filled in for both rows of yellow questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of "Likes" you filled in for both rows of yellow questions on pages 6 & 7, and write that number here. Now, add the numbers in the two yellow boxes and write the total here. This is your ENTERPRISING score.	+
Turn to pages 4 & 5. Count the number of "Likes" you filled in for both rows of blue questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of "Likes" you filled in for both rows of blue questions on pages 6 & 7, and write that number here. Now, add the numbers in the two blue boxes and write the total here. This is your CONVENTIONAL score.	

When you have finished scoring, go to your Interest Profiler Score Report.

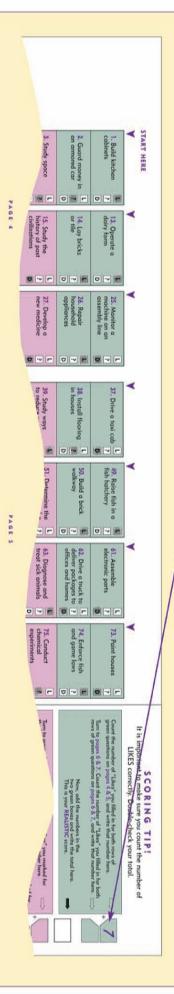
SCORING EXAMPLE

STEP 1

Kim counted the number of "Likes" she had filled in for both rows of questions in the green band on pages 4 and 5. She had 7 "Likes".

She wrote that number in the first green box on the scoring flap.

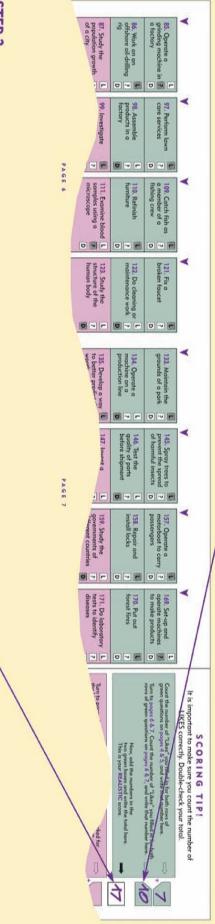
(Keep in mind that the number of "Likes" you marked may be different than the example.)



STEP 2

Next, Kim counted the number of "Likes" she had filled in for both rows of questions in the green band on pages 6 and 7.

She had 10 "Likes". She wrote that number in the second green box on the scoring flap.



STEP 3

Finally, Kim added the numbers in the first and second green boxes and wrote the total in the white box. Kim's "Realistic" score is 17.

(Remember, your score will probably be different.)