For questions #21 through #41, have your adult mentor print the questions. Write the subtraction sentence in the hundreds, tens and ones chart and complete the answer. Mail the completed questions to your teacher by Friday. Once you have mailed your completed work to your teacher, write “complete” in the text box below each question.
Note to adult Mentor: Please refer to the overview page and click on the “Questions 21 – 41” link to print questions #21 through #41.

21) 254 – 136 = _____

Hundreds	Tens	Ones
-		

22) 364 – 265 = _____

Hundreds	Tens	Ones
-		

23) 528 – 219 = _____

Hundreds	Tens	Ones
-		

24) 822 – 114 = _____

Hundreds	Tens	Ones
-		

25) 468 – 297 = _____

Hundreds	Tens	Ones
-		

26) 43 + 27 = _____

Hundreds	Tens	Ones
-		

27) 42 + 36 = _____

Hundreds	Tens	Ones
-		

28) 189 – 146 = _____

Hundreds	Tens	Ones
-		

29) 357 – 272 = _____

30) 227 + 367 = _____

Hundreds	Tens	Ones
□ -	□	□

For questions #31 through #40, add or subtract and then check your work.

31) Add, then check your work.

$$\begin{array}{r} 253 \\ +\ 137 \\ \hline \end{array}$$

32) Add, then check your work.

$$\begin{array}{r} 458 \\ +\ 267 \\ \hline \end{array}$$

33) Add, then check your work.

$$\begin{array}{r} 37 \\ +\ 70 \\ \hline \end{array}$$

34) Subtract, then check your work.

$$\begin{array}{r} 567 \\ -\ 59 \\ \hline \end{array}$$

35) Subtract, then check your work.

$$\begin{array}{r} 193 \\ -\ 146 \\ \hline \end{array}$$

For questions #36 through 39, add the three 2-digit numbers. Remember to use the make a ten strategy or the doubles strategy. Write you answer in the text box below each question.

36) Add the three 2-digit numbers.

$$\begin{array}{r} 19 \\ 16 \\ +\ 21 \\ \hline \end{array}$$

37) Add the three 2-digit numbers.

$$\begin{array}{r} 27 \\ 12 \\ +\ 57 \\ \hline \end{array}$$

38) Add the three 2-digit numbers.

$$\begin{array}{r} 41 \\ 19 \\ +\ 27 \\ \hline \end{array}$$

39) Add the three 2-digit numbers.

$$\begin{array}{r} 27 \\ 15 \\ +\ 23 \\ \hline \end{array}$$

40) Peyton said, “I can solve 47 + 65” and he showed this strategy.

47 + 65 = 100 + 12 = 112

Presley said, “That doesn’t make sense. Explain why that works.”

a. Draw a diagram to show Peyton’s thinking.

b. Explain Peyton’s strategy and why it works.