

Name : _____

Score : _____

Teacher : _____

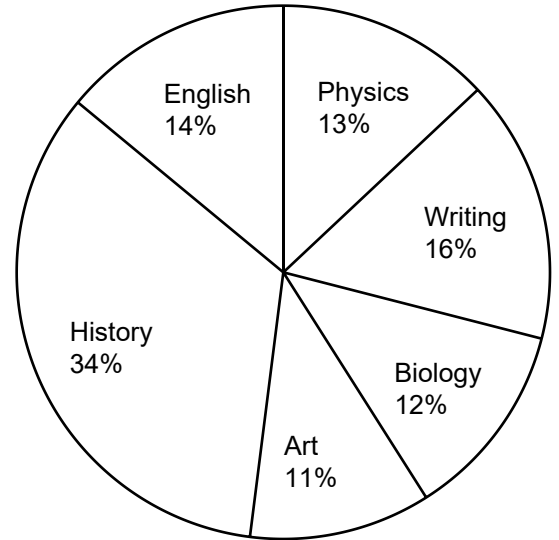
Date : _____

Reading Pie Graphs

Mike tracked the time he spent on homework per topic during one week.
Answer the questions based on the pie graph below.

- 1) Which topic did he spend the least time on? _____
- 2) What percentage of time did he spend on Writing? _____
- 3) Which topic took the most time? _____
- 4) What percentage of time did he spend doing the History and Art homework? _____
- 5) Which two topics account for half of the time he spent on homework? _____

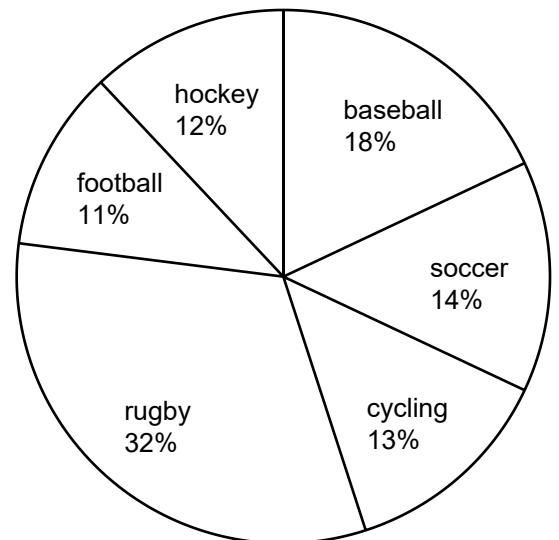
Time Spent on Homework



One high school tracked its students's favorite sports by having the kids vote.
Answer the questions based on the pie graph below.

- 1) What percentage of students chose hockey or football? _____
- 2) Which sport is the least popular among the students? _____
- 3) Which sport is the most popular? _____
- 4) What percent of those polled voted for soccer? _____
- 5) Which two sports account for half of the votes? _____

Favorite Sport



Name : _____

Score : _____

Teacher : _____

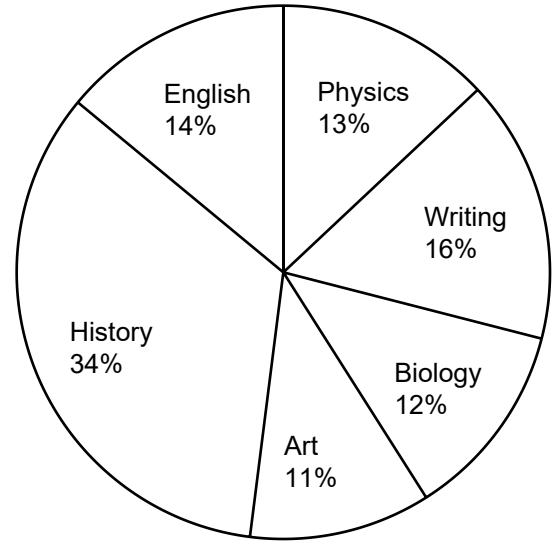
Date : _____

Reading Pie Graphs

Mike tracked the time he spent on homework per topic during one week.
Answer the questions based on the pie graph below.

- 1) Which topic did he spend the least time on? Art
- 2) What percentage of time did he spend on Writing? 16%
- 3) Which topic took the most time? History
- 4) What percentage of time did he spend doing the History and Art homework? 45%
- 5) Which two topics account for half of the time he spent on homework? History & Writing

Time Spent on Homework



One high school tracked its students's favorite sports by having the kids vote.
Answer the questions based on the pie graph below.

- 1) What percentage of students chose hockey or football? 23%
- 2) Which sport is the least popular among the students? football
- 3) Which sport is the most popular? rugby
- 4) What percent of those polled voted for soccer? 14%
- 5) Which two sports account for half of the votes? rugby & baseball

Favorite Sport

