

# READING FOR MEANING: SELF-MONITORING FICTION AND NONFICTION BOOKMARKS

*Help your students help themselves!*

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Reading for Meaning:

# NONFICTION

What can I do to help myself understand?

Before I read...

Scan 

- Titles and Subtitles
- Boldface Words
- Pictures and Captions
- Diagrams, Charts, and Maps


Think:

- What do I already know?
- What questions do I have?
- What will I probably learn?

As I read...

Think:

- What have I learned so far?
- Have any of my questions been answered?
- Do I understand?

Reread  the confusing parts.

After I read...

Think:

- What did I learn?
- Were my questions answered?
- What questions do I still have?

Reading for Meaning:

# FICTION

What can I do to help myself understand?

Before I read...

Scan 

- Title/Author
- Illustrations


Think:

- What do I know?
- What do I predict will happen?

As I read...

Think:

- What do I visualize?
- Were my predictions correct?
- I wonder why \_\_\_\_.
- I'm not sure about \_\_\_\_.

Reread  the confusing parts.

After I read...

Think:

- This is what happened...
- This reminds of...
- I liked/didn't like...
- I would/wouldn't recommend this book because...