

S,C,R,A,B,B,L,E™ Sight Word Instructions

- **TEACHER:** Collect some Scrabble™ tiles. *I buy games at garage sales. Check your basement. I also put out the little wooden trays but they are not necessary.* Print up copies of the Scrabble™ Sight Word sheet. *I like to provide a sheet of our sight words for the kids to use. But they tend to like to think of their own and use the word wall or their writing folder list.* Make sure you have enough tiles for lots of sight words.
- **STUDENTS:** Pour out the tiles and turn the tiles face UP so the letters show (put name on paper). Choose a word to build. Build it on the tray or on the top of the worksheet. Write the word using lowercase letters in the column marked **Write It**. Now add up the numbers on the tiles. Depending on the math levels: make a math sentence and add ($3 + 1 + 1 = 5$); or have the students tally for each number (///// (5)). See if you can make the words with the most points.

COMMON CORE STANDARD

- **K.RFS.3** Know and apply grade-level phonics and word analysis skills in decoding words.

Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).