//	
<i>f</i> ,	
and the state of t	
and the second	
<i>-</i>	
72	
79	
73 7	
If you want to practice more, do so on the following line	S.
If you want to practice more, do so on the following line	S.
If you want to practice more, do so on the following line	S.
If you want to practice more, do so on the following line	S.
If you want to practice more, do so on the following line	S.
If you want to practice more, do so on the following line	S.
If you want to practice more, do so on the following line	S.
If you want to practice more, do so on the following line	S.
If you want to practice more, do so on the following line	S.
If you want to practice more, do so on the following line	S.
If you want to practice more, do so on the following line	S.
If you want to practice more, do so on the following line	S.
If you want to practice more, do so on the following line	S.
If you want to practice more, do so on the following line	S.
If you want to practice more, do so on the following line	