SOLVING EQUATIONS, PART 1

$$-3(x-6) + 4(x+1) = 7x - 10$$

$$-3x + 18 + 4x + 4 = 7x - 10$$

$$x + 22 = 7x - 10$$

$$-7x -22 - 7x - 22$$

$$-6x = -32$$

$$-6x = -32$$

$$x = -32$$

$$x$$

Unit Overview

In this unit, students will be able to solve and check multi-step, one-variable linear equations.

Key Concepts

- Identifying solutions
- Property of Equality
- Inverse operations

Introduction

Solution: any number(s) substituted in for the variable that makes an equation true

Look at these examples to determine if x = 4 is a solution.

x + 2 = 64 + 2 = 6?

Yes, 4 is a solution.

5x - 8 = 10 $5 \cdot 4 - 8 = 10$? 12 = 10?

No, 4 is not a solution.

Look at these examples to determine if y = 5 is a solution.

3(2y + 1) - 5 = 3y + 10 $3(2 \cdot 5 + 1) - 5 = 4 \cdot 5 + 8 ?$ 28 = 28 ?

Yes, 5 is a solution.

 $3y^2 - 8y + 7 = 10$ $3 \cdot 5^2 - 8 \cdot 5 + 7 = 10$? 42 = 10?

No, 5 is not a solution.

Let's practice. Determine if the given value is a solution for the equation.

- 1.) 5x 12 = 58. Is x = 12 a solution? (No)
- 2.) 2k + 8 = 6k + 40. Is k = -8 a solution? (Yes)
- 3.) 4(3m-5) 2m = 44. Is m = 6.4 a solution? (Yes)
- 4.) Which is the solution for the equation 5x 6 = 3x + 30? (B)
 - A. x = 12B. x = 18C. x = 4.5D. x = 3

PROPERTIES OF EQUALITY TO SOLVE 1-STEP EQUATIONS

A key step to solve most any algebraic equation is the property of equality, which allows one to perform the same operation to both sides of equation. This method is used to get the variable by itself on one side of the equation by eliminating constants and coefficients. Use the inverse operation to eliminate those numbers.

- Addition is the inverse operation of subtraction
- Multiplication is the inverse operation of division

Look at these basic examples that illustrate the four properties of Equality:

Addition Property of Equality

x + 4 = 6x + 4 - 4 = 6 - 4 *note that +4 - 4 = 0 and thus cancel each other out x = 2

Subtraction Property of Equality

$$c - 5 = 8$$

 $c - 5 + 5 = 6 + 5$

*note that -5 + 5 = 0 and thus cancel each other out

c = 11

Multiplication Property of Equality

$$\frac{y}{4} = 12$$
$$\frac{y}{4} \bullet 4 = 12 \bullet 4$$
$$y = 48$$

*note that $\div 4 \bullet 4 = 1$ and thus cancel each other out

Division Property of Equality

$$6h = -18$$

 $6h \div 6 = -18 \div 6$ *note that $6 \div 6 = 1$ and thus cancel each other out $h = 3$

While those above examples may be relatively easy to solve mentally, many algebraic equations are much more complex, but can be solved using these basic Properties of Equalities.

SOLVING 2-STEP EQUATIONS

When solving 2-step equations, you should use the addition and subtraction properties of equality before applying the multiplication and division properties of equality.

Look at these examples that correctly and incorrectly apply the properties of equality.

CORRECT METHOD (using the subtraction property of equality prior to the division property):

$$2x + 4 = 10$$
$$2x + 4 - 4 = 10 - 4$$
$$2x = 6$$
$$2x \div 2 = 6 \div 2$$
$$x = 3$$

3 checks out as a solution:

$$2 \bullet 3 + 4 = 10?$$

 $10 = 10$

INCORRECT METHOD (using the division property of equality prior to the subtraction property):

$$2x + 4 = 10$$
$$2x \div 2 + 4 = 10 \div 2$$
$$x + 4 = 5$$
$$x + 4 - 4 = 5 - 4$$
$$x = 1$$

1 does not check out as a solution:

$$2 \bullet 1 + 4 = 10?$$

 $6 \neq 10$

Also be careful when dealing with negative constants and coefficients, along with decimals and fractions. Look at this example.

$$-5d - 32.6 = -12.8$$

 $-5d - 32.6 + 32.6 = -12.8 + 32.6$
 $-5d = 19.8$
 $-5d \div (-5) = 19.8 \div (-5)$ *put negative #s in parentheses when multiplying
 $d = -3.96$ or dividing to avoid confusing with subtraction

Use your calculator to check your solution:

$$-5 \bullet (-3.96) - 32.6 = -12.8$$

 $19.8 - 32.6 = -12.8$
 $-12.8 = -12.8$

Click on the words 2-STEP EQUATIONS for a further explanation and practice: <u>Solving equations-two step equations</u>

Let's practice. Determine the solution for each equation.

5.) \$\frac{x}{2}\$ = -12 (x = -24)
6.) \$f - 2\frac{2}{3}\$ = 8\frac{3}{4}\$ (f = 11\frac{5}{12})
7.) \$5w - 12\$ = 58 (w = 14)
8.) \$-10n + 6.5\$ = 32.3 (n = -2.58)
9.) Which is the solution for the equation \$\frac{3}{4}x - 6\$ = 30? (C) A. \$x = 32\$

B. x = 18C. x = 48D. x = 27

SOLVING EQUATIONS WITH VARIABLES ON BOTH SIDES

If variables are on both sides of equations, apply the addition or subtraction property of equality to eliminate the variables on one side of the equation.

Look at this example applying the subtraction property of equality.

$$6x + 12 = 2x - 40$$

$$6x - 2x + 12 = 2x - 2x - 40$$

$$4x + 12 = -40$$

$$4x + 12 - 12 = -40 - 12$$

$$4x = -52$$

$$4x \div 4 = -52 \div 4$$

$$x = -13$$

Use your calculator to check your solution:

6(-13) + 12 = 2(-13) - 40

For efficiency, many students prefer to write each property of equality under the previous step when solving any type of equation. It may be helpful to draw a line through the equal signs to show the property being done to both sides of the equation.

Here is the previous example done using this method.

$$6x + 12 = 2x - 40$$

$$-2x - 2x$$

$$4x + 12 = -40$$

$$-12 - 12$$

$$4x = -52$$

$$\div 4 \div 4$$

$$x = -13$$

Look at this next example applying the addition property of equality.

$$-4x - 32 = -9x + 82.6$$

+9x +9x
$$5x + 32 = 82.6$$

+32 +32
$$5x = 114.6$$

 $\div 5 \div 5$
 $x = 22.92$

Use your calculator to check your solution:

$$-4(22.92) - 32 = -9(22.92) + 82.6$$
$$-123.68 = -123.68$$

Click on the words EQUATIONS WITH VARIABLES ON BOTH SIDES for a further explanation and practice: <u>Solving Equations with Variables on Both Sides</u>

Let's practice. Determine the solution for each equation.

- 10.) 10x + 12 = 7x + 60 (*x* = 16)
- 11.) 3k 20 = 7k 42 (*k* = 5.5)
- 12.) v + 6 = 6v + 48 (v = -8.4)
- 13.) -2x + 58 = 8x 41 (*x* = 9.9)
- 14.) 12 4r = -6r + 39 (*r* = 13.5)
- 15.) Determine the solution for 2k + 8 = 6k + 40. (D)
 - A. *k* = 4 B. *k* = 6 C. *k* = -12 D. *k* = -8

SOLVING MULTI-STEP EQUATIONS

In some cases, you may have simplify a side by eliminating parentheses (using the distributive property) and/or combining like terms.

Look at this example of solving a multi-step equation.

6(2x-3) - 8x + 4 = 70 6(2x-3) - 8x + 4 = 70 *Eliminate parentheses by using the distributive property 12x - 18 - 8x + 4 = 70 *combine like terms on the left side 4x - 14 = 70 *finish solving the equation 4x - 14 + 14 = 70 + 14 4x = 84 $4x \div 4 = 84 \div 4$ x = 21

Use your calculator to check your solution:

$$6(2 \cdot 21 - 3) - 8 \cdot 21 + 4 = 70?$$

 $70 = 70$

Click on the words MULTI-STEP EQUATIONS for a further explanation and practice: <u>How to Solve Multi-Step Equations</u>

Let's practice. Determine the solution for each equation.

16.)
$$4(2x + 9) - 3x = 62$$
 (*x* = 5.2)

17.)
$$12 = 6(w + 5) - 4w + 8 (x = -13)$$

ADVANCED MULTI-STEP EQUATIONS

For any complex equation, follow these steps:

- 1. Eliminate parentheses by using the distributive property
- 2. Simplify each side by combining like terms

3. Get the variables on the same side (use the addition or subtraction property of equality)

4. Get the variable by itself using the inverse of the properties of equalities

Look at this next example applying these steps.

2(3x+4) - 2 + 8x = 4x + 73

2(3x + 4) - 2 + 8x = 4x + 73 *Eliminate parentheses by using the distributive property

6x + 8 - 2 + 8x = 4x + 73 *Combine like terms on the left side of the equation

14x + 6 = 4x + 73 -4x - 4x *Get the variables on the same side 10x + 6 = 73 -6 -6 *Get the variable by itself 10x = 67 $\div 10 \div 10$ x = 6.7

Use your calculator to check your solution:

$$2(3 \cdot 6.7 + 4) - 2 + 8 \cdot 6.7 = 4 \cdot 6.7 + 73$$

 $99.8 = 99.8$

Click on the words ADVANCED MULTI-STEP EQUATIONS for a further explanation and practice: <u>Ex 2: Solve an Equation with Variables and Parentheses</u> on Both Sides

Let's practice. Determine the solution for each equation.

18.) 2(3x + 8) + 2x = 10x - 45 (*x* = 30.5)

19.) 10c + 42 = 6(3c + 5) - 4c (*x* = 3)

20.) Determine the solution for: 6x + 8 + 10x = 4(3x - 8) (D)

- A. -10
- B. 8
- C. 12
- D. -5



Below are additional educational resources and activities for this unit.